

Name \_\_\_\_\_ Date \_\_\_\_\_

***An Education for Our Children*** Word Match

- |  |  |
|--|--|
| 1. corporal punishment _____                   | a. to speak or write in support of a cause   |
| 2. primary resource _____                      | b. a person who gives money and time to help make life better for others   |
| 3. chattel _____                               | c. Something handed down from the past   |
| 4. abolitionist _____                          | d. something (such as a slave, piece of furniture, tool, etc.) that a person owns other than land or buildings             |
| 5. philanthropist _____                        | e. someone who wanted to end slavery, especially in the United States before the Civil War                                 |
| 6. oral history _____                          | f. travel back and forth regularly, as between a place of work and home  |
| 7. commute _____                               | g. a strong effect   |
| 8. advocate _____                              | h. to keep something in its original state or in good condition  |
| 9. legacy _____                                | i. Historical information, usually recorded or videotaped, obtained in interviews with persons having firsthand knowledge. |
| 10. National Register of Historic Places _____ | j. a document or physical object which was written or created during the time being studied                                |
| 11. preserve _____                             | k. official list of the Nation's historic places worthy of preservation  |
| 12. Impact _____                               | l. punishment applied to the body of an offender including the death penalty, whipping, and imprisonment                   |

## Answer Key

1. L
2. J
3. D
4. E
5. B
6. I
7. F
8. A
9. C
10. K
11. H
12. G